Pathway
to Stewardship & Kinship

Pathway Links to the Ontario Curriculum
Grade Ten

The Arts (2010)

Media Arts

- Design and produce original media art works on a specific theme (e.g., an environmental issue) by combining one or more of the principles of media arts and a variety of elements from the contributing arts.

Drama

- Select and use appropriate forms to present identified issues from a variety of perspectives;
- Use a variety of technological tools (e.g., light, sound, set design, props, models) to enhance the impact of drama works.

Integrated Arts

- Integrate media/materials, tools, and techniques from more than one arts discipline to create an integrated art work/production that communicates a specific message.

Music

- Explain how the study of music has contributed to their personal growth (including the development of their values), their ability to express themselves, their awareness of social and environmental issues, and their understanding of others.

Health and Physical Education (2015)

Healthy Active Living

- Demonstrate positive social behaviours and adherence to ethical and fair play standards that contribute to creating a rewarding and enjoyable environment for participation in physical activities;
- Participate regularly in sustained moderate to vigorous physical activity to the best of their ability for a minimum of twenty minutes;
- Demonstrate an understanding of factors that enhance mental health and emotional and spiritual well-being;
- Demonstrate the ability to analyze situations involving conflict within oneself or conflict with others and apply appropriate conflict resolution strategies.

Science (2008)

- Assess, on the basis of research, the effectiveness of some current individual, regional, national or international initiatives that address the issue of climate change;
- Describe the principal sources and sinks, both natural and anthropogenic, of greenhouse gases.

Canadian and World Studies (2013)

Civics

- Explain what it means to be a “global citizen” and why it is important to be one.