Pathway
to Stewardship & Kinship

Pathway Links to the Ontario Curriculum
Grade Eleven

The Arts (2010)

- Demonstrate an understanding of how media arts works reflect personal and cultural identity, and affect personal, cultural, and community values and their awareness of those values.

Canadian and World Studies (2015)

Geography

- Assess quality of life in the selected region, including factors that contribute to quality of life and policies/programs that aim to improve it;
- Analyse issues associated with sustainability and stewardship of natural resources in the selected region;
- Analyse aspects of inequality and economic sustainability in the selected region, including programs intended to promote equality and sustainability;
- Explain how climate, including climate change, and natural hazards affect the selected region;
- Analyse issues relating to natural and human impacts on the environment and the sharing of natural resources between population groups;
- Analyse strategies for the protection of natural and cultural resources that are essential to tourism, and assess their effectiveness;
- Analyse impacts of environmental conditions and concerns on the tourism industry;
- Use a variety of spatial technologies to help them assess human activities and plan and promote the sustainable use of the natural environment, including natural resources, in their local community or area;
- Use a variety of spatial technologies to analyse the impact of human activity on the environment in their local community or area and beyond, and identify possible solutions;
- Use a variety of spatial technologies to analyse global issues related to geography and their impacts on the local community or area.

History

- Analyse how interrelationships with other societies and with the environment contributed to the decline of three or more societies/civilizations, each from a different region and different period prior to 1500.

Health and Physical Education (2015)

- Participate actively and regularly in a wide variety of physical activities, and demonstrate an understanding of factors that can influence and support their participation in physical activity now and throughout their lives;
- Demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices that contribute to healthy, active living;
- Demonstrate responsibility for their own safety and the safety of others as they participate in physical activities;
- Demonstrate an understanding of factors that contribute to healthy development;
- Demonstrate the ability to apply health knowledge and living skills to make reasoned decisions and take appropriate actions relating to their personal health and well-being;
- Demonstrate the ability to make connections that relate to health and well-being – how their choices and behaviours affect both themselves and others, and how factors in the world around them affect their own and others' health and well-being;
- Demonstrate an understanding of various environmental factors that influence personal health;
- Demonstrate an understanding of the components of healthy communities and the factors that affect and sustain health within them.

Native Studies (2008)

- Demonstrate an understanding of how Aboriginal identity is linked to the physical environment;
- Demonstrate an understanding of Aboriginal peoples' strong relationship to the land;
- Explain how Aboriginal peoples' links to the land and to a sustainable environment are part of their cultural identity;
- Explain how Aboriginal peoples' relationship to the land traditionally sustained Aboriginal life in various environments across Canada and continues to be evident in the cultural practices of Aboriginal peoples today;

Science (2008)

Biology

- Analyse the effects of various human activities on the diversity of living things;
- Investigate through field activities the principles of scientific classification, using appropriate sampling and classification techniques;
- Demonstrate an understanding of the diversity of living organisms in terms of the principles of taxonomy and phylogeny;
- Analyse the roles of plants in ecosystems, and assess the impact of human activities on the balance of plants within those ecosystems;
- Demonstrate an understanding of the structure and physiology of plants and their role in natural environments.

Social Studies and Humanities (2013)

Equity Studies

- Analyse a range of social, political, economic, and environmental issues relating to gender in Canadian and global contexts;
- Demonstrate an understanding of the impact individual action can have on equity, social justice, and environmental issues, and of how the media can create awareness of these issues.