Pathway
to Stewardship & Kinship

Pathway Links to the Ontario Curriculum
Grade Three

The Arts (2009)

Dance

- Imitate movements found in their natural environment in a variety of ways and incorporate them into a dance phrase (e.g., modify the movements of animals, snow falling to the ground, ice melting, plants growing; connect a series of insect-like movements together to make a phrase).

Visual Arts

- Create two- and three-dimensional works of art that express personal feelings and ideas inspired by the environment or that have the community as their subject (e.g., make a symmetrical sculpture of an insect or a flower, using natural materials such as wood).

Physical Education (2015)

- Actively participate in a wide variety of program activities (e.g., outdoor activities) according to their capabilities, while applying behaviours that enhance their readiness and ability to take part.

Healthy Eating

- Demonstrate an understanding of how the origins of food (e.g., where the food is grown, how it is made) affect its nutritional value and environmental impact.

Science and Technology (2007)

Understanding Life Systems: Growth and Changes in Plants

- Assess ways in which plants have an impact on society and the environment, and ways in which human activity has an impact on plants and plant habitats;
- Assess the impact of different human activities on plants, and list personal actions they can engage in to minimize harmful effects and enhance good effects;
- Assess the impact of soils on society and the environment, and suggest ways in which humans can enhance positive effects and/or lessen or prevent harmful effects.

Social Studies (2013)

Inquiry: use the social studies inquiry process to investigate some of the environmental effects of different types of land and/or resource use in two or more Ontario municipal regions, as well as some of the measures taken to reduce the negative impact of that use.