Pathway
to Stewardship & Kinship

Pathway Links to the Ontario Curriculum
Grade Four

The Arts (2009)

- Translate into dance a variety of movement sequences observed in nature.

Physical Education (2015)

- Identify factors that motivate participation in physical activity every day at school, at home, or in their communities;
- Identify ways of promoting healthier food choices in a variety of settings and situations.

Science and Technology (2007)

Understanding Life Systems: Habitats and Communities

- Analyse the positive and negative impacts of human interactions with natural habitats and communities (e.g., human dependence on natural materials), taking different perspectives into account (e.g., the perspectives of a housing developer, a family in need of housing, an ecologist), and evaluate ways of minimizing the negative impacts;
- Identify reasons for the depletion or extinction of a plant or animal species (e.g., hunting, disease, invasive species, changes in or destruction of its habitat), evaluate the impacts on the rest of the natural community, and propose possible actions for preventing such depletions or extinctions from happening;
- Demonstrate an understanding of habitats as areas that provide plants and animals with the necessities of life (e.g., food, water, air, space, and light).

Understanding Earth and Space Systems: Rocks and Minerals

- Assess the social and environmental impacts of human uses of rocks and minerals.

Social Studies (2013)

- Use the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada.