Pathway
to Stewardship & Kinship

Pathway Links to the Ontario Curriculum
Grade Five

The Arts (2009)

- Create two- and three-dimensional art works that express feelings and ideas inspired by their own and others' points of view.

Physical Education (2015)

- Demonstrate an understanding of factors that contribute to their personal enjoyment of being active as they participate in a wide variety of individual and small-group activities and lead-up games;
- Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities.

Science and Technology (2007)

Understanding Life Systems

- Assess the effects of social and environmental factors on human health, and propose ways in which individuals can reduce the harmful effects of these factors and take advantage of those that are beneficial.

Understanding Structures and Mechanisms: Forces Acting on Structures

- Evaluate the impact of society and the environment on structures and mechanisms, taking different perspectives into account (e.g., the perspectives of golfers, local bird-watching groups, families, a school board), and suggest ways in which structures and mechanisms can be modified to best achieve social and environmental objectives.

Understanding Earth and Space Systems: Conservation of Energy and Resources

- Analyse the immediate and long-term effects of energy and resource use on society and the environment, and evaluate options for conserving energy and resources;
- Evaluate the effects of various technologies on energy consumption (e.g., improving our home's insulation allows us to conserve heat and reduce energy consumption; aerodynamic design can improve the energy efficiency of cars and buses; household appliances designed to make our lives easier use large amounts of energy);
- Identify renewable and non-renewable sources of energy (e.g., renewable: sun, wind, ocean waves and tides, wood; non-renewable: fossil fuels such as coal and natural gas).

Social Studies (2013)

- Gather and organize a variety of information and data that present various perspectives about Canadian social and/or environmental issues, including the perspective of the level (or levels) of government responsible for addressing the issues.