Pathway
to Stewardship & Kinship

Pathway Links to the Ontario Curriculum
Grade Six

The Arts (2009)

Visual Art

- Use elements of design in art works to communicate ideas, messages and understandings;
- Create a digital photo montage that represents aspects of environmentalism.

Physical Education (2015)

- Describe factors that motivate them to participate in physical activity every day at school and during leisure time and that influence their choice of activities;
- Participate in sustained moderate to vigorous physical activity, with appropriate warm-up and cool-down activities, to the best of their ability for a minimum of twenty minutes each day;
- Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity (e.g. wearing an appropriate and properly fitted helmet when taking part in activities such as bike riding, downhill skiing, or skateboarding).

Science and Technology (2007)

Understanding Life Systems: Biodiversity

- Assess human impacts on biodiversity, and identify ways of preserving biodiversity;
- Analyse a local issue related to biodiversity;
- Propose action that can be taken to preserve biodiversity, and act on the proposal;
- Assess the benefits that human societies derive from biodiversity and the problems that occur when biodiversity is diminished;
- Follow established safety procedures for outdoor activities and field work;
- Investigate the organisms found in a specific habitat and classify them according to a classification system;
- Identify and describe the distinguishing characteristics of different groups of plants and animals;
- Describe interrelationships within species;
- Explain how invasive species reduce biodiversity in local environments.

Understanding Matter and Energy: Electricity and Electrical Devices

- Evaluate the impact of the use of electricity on both the way we live and the environment;
- Assess the short and long term environmental effects of the different ways in which electricity is generated in Canada including the effect of each method on natural resources and living things in the environment;
- Assess opportunities for reducing electricity consumption at home or at school that could affect the use of non-renewable resources in a positive way or reduce the impact of electricity generation on the environment.

Social Studies (2013)

Heritage and Citizenship: First Nation Peoples

- Gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies;
- Describe characteristics of pre-contact First Nation cultures across Canada, including their close relationships with the natural environment.