Pathway
to Stewardship & Kinship

Pathway Links to the Ontario Curriculum

Grade Eight

The Arts (2009)

Dance

- Use dance as a language to communicate messages about themes of social justice and/or environmental health;

Drama

- Engage actively in drama exploration and role play, with a focus on examining multiple perspectives and possible outcomes related to complex issues, themes, and relationships from a wide variety of sources and diverse communities;
- Identify and describe a wide variety of ways in which drama and theatre make or have made contributions to social, cultural, and economic life in a variety of times and places.

Physical Education (2010)

- Demonstrate an understanding of the components of a range of physical activities and apply this understanding as they participate in a variety of physical activities in indoor and outdoor environments;
- Apply a variety of tactical solutions to increase chances of success as they participate in physical activities.

Science and Technology (2007)

Understanding Structures and Mechanisms: Systems in Action

- Assess the personal, social and/or environmental impacts of a system, and evaluate the improvements to a system and/or the alternative ways of meeting the same needs;
- Assess the impact on individuals, society, and the environment of alternative ways of meeting needs that are currently met by existing systems, taking different points of view into consideration;
- Demonstrate an understanding of different types of systems and the factors that contribute to their safe and efficient operation;
- Identify social factors that influence the evolution of a system.

Understanding Earth and Space Systems: Water Systems

- Assess the impact of human activities and technologies on the sustainability of water resources;
- Evaluate personal water consumption, compare it with personal water consumption in other countries, and propose a plan of action to reduce personal water consumption to help address water sustainability issues;
- Investigate how municipalities process water and manage water;
- Use scientific inquiry/research to investigate local water issues;
- Use technological problem-solving skills to design, build and test a water system device that performs a practical function or meets a need;
- Use appropriate science and technology vocabulary in oral and written communication;
- Use a variety of forms to communicate with different audiences and for a variety of purposes;
- Demonstrate an understanding of the watershed as a fundamental geographic unit, and explain how it relates to water management and planning;
- Explain how human and natural factors cause changes in the water table.

History (2004)

- Describe the factors contributing to change in Canadian society.

Geography (2004)

- Create and use a variety of maps for specific purposes;
- Identify the push and pull factors that influence people to move;
- Explain how the components of culture can be affected by migration;
- Formulate questions to guide and analyze research on migration and mobility (e.g. What barriers exist today for new immigrants?).