Pathway
to Stewardship & Kinship

Pathway Links to the Ontario Curriculum
Grade Nine

Canadian and World Studies (2013)

Geography

- Assess the renewability and non-renewability of various natural resources in Canada;
- Assess the feasibility of using selected renewable and alternative energy sources to augment or replace existing power sources in various parts of Canada;
- Analyse the impact of selected population trends on people living in Canadian communities;
- Analyse the effects of food production practices, distribution methods, and consumer choices on the sustainability of Canada's food system;
- Analyse the effects of individual lifestyle choices on energy consumption and production and assess the implications for sustainability in Canada;
- Analyse the factors that affect the social and economic sustainability of communities;
- Propose courses of action that would make a community more sustainable.

Health and Physical Education (2015)

Healthy Active Living

- Demonstrate positive social behaviours and adherence to ethical and fair play standards that contribute to creating a rewarding and enjoyable environment for participation in physical activities;
- Participate regularly in sustained moderate to vigorous physical activity to the best of their ability for a minimum of twenty minutes;
- Describe the short-term and long-term benefits of developing both health-related fitness and skill-related fitness;
- Demonstrate behaviours and apply procedures that maximize their safety and that of others;
- Explain how active living and healthy eating contribute to a person's physical health and mental, emotional and spiritual well-being.

Science (2008)

- Identify various factors related to human activity that have an impact on ecosystems;
- Use direct observation, computer simulation or star charts to determine the location, appearance and motion of well-known stars and other celestial objects that are visible in the night sky;
- Assess some of the social, economic and environmental implications of the production of electrical energy in Canada from renewable and non-renewable sources;
- Produce a plan of action to reduce electrical energy consumption at home and outline the roles and responsibilities of various groups in this endeavour.